

SEIZURE ACTION PLAN

Effective Date	
ELOW SHOULD A	SSIST YOU IF

Student's Name:	
Parent/Guardian:	Phone:Cell:
reating Physician:	Phone:
Significant medical history:	<u> </u>
	e e
Seizure Type Length Frequency	Description
Seizure Type Length Frequency	
Solauro triagore or warning signs:	
a a	
Student's reaction to seizure:	
BASIC FIRST AID: CARE & COMFORT: (PI	ase describe basic first aid procedures)
SACIO FILO PAID DAME & COMPONIO	Basic Seizure First Aid:
,	✓ Stay calm & track time
and the department of the plants on af	✓ Keep child safe ✓ Do not restrain
Does student need to leave the classroom af If YES, describe process for returning	t to the standard put anything in model
If TEG, describe process for returning	✓ Record seizure in log
	For tonic-clonic (grand mal) seizure:
EMERGENCY RESPONSE:	/ Your pinyay open/watch breathing
A "seizure emergency" for this student is defi	ed as. ✓ Turn child on side
	A Seizure is generally considered an
Seizure Emergency Protocol: (Check all that a	ply and clarify below) Emergency when: ✓ A convulsive (tonic-clonic) seizure
Contact school nurse at	longer than 5 minutes
Call 911 for transport to	✓ Student has repeated seizures with regaining consciousness
☐ Notify parent or emergency contact ☐ Notify doctor	✓ Student has a first time seizure
☐ Administer emergency medications as ind	 ✓ Student is injured or has diabetes cated below ✓ Student has breathing difficulties
Other	/ Physical has a soliture in water
	t HOURS (include daily and amorganou modications)
Daily Medication Dosage & Time o	L HOURS: (include daily and emergency medications) Day Given Common Side Effects & Special Instructions
Emergency/Rescue Medication	
*	
Does student have a Vagus Nerve Stimulat	
If YES, Describe magnet use	
SPECIAL CONSIDERATIONS & SAFETY F	RECAUTIONS: (regarding school activities, sports, trips, etc.)
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Physician Signature:	Date: